

EUROPEAN
CURRICULUM VITAE
FORMAT



PERSONAL INFORMATION

Name	COLELLA, DARIO
Address	University of Salento – Lecce (Italy) - Campus Ecotekne – Monteroni (Lecce, Italy)
Telephone	
Fax	
E-mail	dario.colella@unisalento.it
Nationality	Italian
Date of Birth	
Gender	Male

WORK EXPERIENCE

- Dates (from - to) from 1.09.2021 to date Full-time professor in "Theory and Methodology of Human Movement" and "Technical and Didactic Theory of Motor Activities for the Developmental Age" (SSD: M-EDF / 01 - Methods and Teaching of Motor Activities), Faculty of Motor and Sports Science/Department of Biological and Environmental Sciences and Technologies, University of Salento, Lecce; Italy <https://www.unisalento.it/scheda-utente/-/people/dario.colella/biografia>

• PREVIOUS Academic positions

1.11.2019 Full Professor in *Theory and Methodology of Human Movement* and *Technical and Didactic Theory of Motor Activities for the Developmental Age* (SSD: MEDF-01/A - Methods and Teaching of Motor Activities), Faculty of "Motor and Sports Science" and "Sciences and techniques of preventive and adapted motor activities" Department of Clinical and Experimental Medicine, University of Foggia (Italy);

01.02.2013 - 31.10.2019 Associate Professor in "Theory and Methodology of Human Movement" and "Technical and Didactic Theory of Motor Activities for the Developmental Age" (SSD: MEDF-01/A - Methods and Teaching of Motor Activities), Faculty of "Motor and Sports Science" and "Sciences and techniques of preventive and adapted motor activities" Department of Clinical and Experimental Medicine, University of Foggia;

31.12.2002 - 31.01.2013 Full-time Researcher in "Theory and Methodology of Human Movement" and "Technical and Didactic Theory of Motor Activities for the Developmental Age" (SSD: M-EDF / 01 - Methods and Teaching of Motor Activities), Department of Clinical and Experimental Medicine, University of Foggia.

EDUCATION AND TRAINING

PARTICIPATION IN HIGHER EDUCATION
COURSES

- Dates (from - to) 10.09.1984 – 30.12.2002 Physical Education teachers in secondary schools of first and second grade from (introduced in the role following the ordinary competition);
a.y. 1990-1991 to 1998-1999 Lecturer in "Theory, Technique and Didactics of Physical Education" at the I.S.E.F. of L'Aquila - Foggia headquarters - and Lecturer in Theory and Methodology of the Human Movement at the University of Foggia - Degree in Motor Science;
a.y. 1990–2022 Contract professor at the University of Foggia - Faculty of Medicine and Surgery

- Degree in Motor Sciences in "Theory and Methodology of the Human Movement";
 a.y. 2000–2002 Contract professor at the University of Foggia - Faculty of Medicine and Surgery
 - Degree in Motor Sciences in "Technical Theory and Didactics of Motor Activities for Developmental Age";

• **Title of qualification awarded**

Level in national or international classification (if relevant)

January 2012-March 2015 President of the Centro Universitario Sportivo (Cus) Foggia;
 2004 to date Delegate of the F.I.E.P.S. (Fédération Internationale d'Éducation Physique) for Italy; [<https://www.fieipseurope.com/delegates/>]
 2013–2016, 2017–2020 and 2021 2024 Member of the World Council of the International Federation of Physical Education (F.I.E.P.S. World Director Board) [<https://www.fieipseurope.com/structure/>];
 2025-2028 – President of Physical Education and Sport in Schools Section (F.I.E.P.S. Europe International Sections);
 2021–2024 - F.I.E.P.S. Europe International Sections (President EU): Physical Education and Sport in Schools Section [<https://www.fieipseurope.com/structure/>];
 1992-1999 Member of the national group of Trainers at the Ministry of Education - Inspectorate for Physical and Sports Education - for Continuing Training of Physical Education Teacher;
 1989–2000 Lecturer at the I.R.R.S.A.E.- Puglia in the regional and provincial Training Plans addressed to the Teaching Directors and Teachers of the primary school for the field of non-verbal languages and motor education;
 a.y. 2004–2005, 2005–2006 and 2008–2009 Coordinator of the First Level Postgraduate Master in: "Theories and Methods of preventive and adapted motor activities";
 a.y. 2010-2011 and 2014-2015 Coordinator of the course of Improvement in Didactics of the motor activities for the evolutionary age. Design, conduct, evaluate;
 a.y. 2016-2017 Coordinator of the Master Executive (INPS) of first level: Planning for competences and educational interventions for the promotion of the health. Physical education in primary school. Research and selection notice published on 4 May 2016, for the academic year 2016/2017, of "executive" Master's degree;
 a.y. 2012-2013; 2014-2015 TFA course coordinator - Active Training Internship - for the class of competition A029 - Physical education in secondary schools - at the University of Foggia; academic years (D.R. n 856-2015; Prot. N 18087 -III/4 of 17.7.2015);
 Member of the Board of Professors of the Phd Program in Sciences of Fiscal Exercise and Sport at the University of the Foro Italico, Rome (cycles: XXI, XXII, XXIII, XXIV, XXV, XXVI, XXVI).
 Member of the Faculty of the Phd Program in "Culture, Education, Communication" - University of Foggia and University of Rome Tre "Tor Vergata" - a.y. 2017-2018, 2018-2019 and 2019-2020 - "Culture, Education, Communication";
 Member of the Board of Professors of the Phd in "Neuroscience and Education" - University of Foggia a.y 2020-23 - Department of Humanities. Humanities, Cultural Heritage, Educational Sciences (XXXVI cycle). [https://bandi.miur.it/doctorate.php/public/fellowship/id_fellow/178961];
 1984 to date National School of Sport – Rome;
 12.07.2005 to date Coordinator of the Laboratory of Didactics of the motor activities near the Course of Degree in Sciences of the motor and sporting Activities (deliberation Of the Council of the Faculty of Medicine and Surgery - Foggia of 12-7-2005).

PARTICIPATION IN RESEARCH GROUPS, EDITORIAL COMMITTEES AND MEMBER OF SCIENTIFIC ASSOCIATIONS

Head of the Research Unit - PRIN year 2009 - MODEL B (University of Foggia) - Year 2009 - prot. 2009PMTYTP_002; Area Scientific - disciplinary: 11: Historical, philosophical, pedagogical and psychological sciences 80%; 05: Biological sciences 20%; Research Project entitled: Relation between motor development, physical activity, psychological and neurocognitive factors in overweight children and adolescents: analysis of intervention strategies in physical education and sport.
 National Coordinator of the European Project ERASMUS + Sport; Application 2018-2019; 590777-EPP-1-2017-1-DE-SPO-SCP) [<https://www.unifg.it/notizie/project-mobak-erasmus>];
 Member of the Research Group Basic Motor Competencies in Europe (BMC-EU) - Assessment and Promotion; Acceding countries: Belgium; Germany; Italy; Lithuania; Luxembourg; Portugal; Czech Republic; Slovakia; Switzerland. (MOBAK - Basic Motor Competencies in Europe - Assessment and Promotion (Application 2018/2019);
 Scientific and educational coordinator of the multi-component Regional Program "SBAM at school!" - Education to the correct lifestyles - (MIUR- Regional School Office; Puglia Region; Italian Paralympic Committee - Coni - University of Foggia - years 2013-2015; a.s. 2018-2019; 2019-2020, 2020-2021; 2021-2022). Measures: Training of Teachers; Experts; Monitoring of

RESEARCH AND CONSULTING ACTIVITIES

PERSONAL SKILLS AND COMPETENCES

*Acquired in the course of life and career
but not necessarily covered by formal
certificates and diplomas..*

NATIONAL LANGUAGE

OTHERS

- Capacity of reading
- Capacity of writing
- Speaking

SOCIAL SKILLS AND COMPETENCES

*Living and working with other people, in
multicultural environments, in positions
where communication is important and
situations where teamwork is essential
(for example culture and sports), etc.*

SKILLS, COMPETENCES EXPERTISE

process and outcomes.

Guest editor of the special issue "Physical education, exercise and sport for a sustainable environment and lifestyle" (2020-2021-2022)

https://www.mdpi.com/journal/sustainability/special_issues/Physical_Education_Exercise

Guest editor of the special issue "Physical education, physical activity and health promotion in children and adolescents" (12.2021/10.2022)

https://www.mdpi.com/journal/ijerph/special_issues/physical_education_health_children

Invited speaker at several National and International Congresses.

Ordinary member of the following Scientific Societies: SIPED; SIRD; SISMES; SIEMeS.

He is a member of the Board of Directors of S.I.S.M.E.S.- Società italiana scienze motorie e sportive (2015-2017; 2018-2021). <https://www.sismes.org/>.

GEV for VQR (2015-2019) 11a Historical, Philosophical and Pedagogical Sciences (ssd. M-EDF/01 Methods and Didactics of Motor Activities) <https://www.anvur.it/activity/vqr/vqr-2015-2019/gev/area-11a-scienze-historical-philosophic-and-pedagogical/>.

Editor and Coordinator for the section: "Didattica dell'Educazione Fisica" of the Magazine: "Scuola e Didattica", Editrice La Scuola, Brescia (from 1995 to 2000 and from 2002 to 2008).

Evaluation achieved in VQR 2011-2014: 0.7;

National average rating of the M-EDF/01 ssd: 0.535.

Reviewer for several national and international magazines;

Member of the Editorial Committee of Magazines and Series;

Scientific coordinator of the editorial series "Motor activities, physical education and sport. Interdisciplinary approach and methodological implications" - Motor Activities, Physical Education and Sport; ISSN: 2611-0148; Pensa multimedia Editore - Lecce.

[Italian]

[French, English]

[good level]

[good level]

[good level]

Capacity Living and working with colleagues and other people in multicultural environments

ADDRESSES OF SEARCH:

A. TEACHING-LEARNING METHODOLOGY OF MOTOR SKILLS;

B. MODELS AND METHODS OF MOTOR ASSESSMENT;

C. RELATIONSHIPS BETWEEN LEVELS OF PHYSICAL ACTIVITY, MOTOR DEVELOPMENT AND RELATED FACTORS IN DEVELOPMENTAL AGE;

D. PROGRAM AND INTERVENTIONS FOR HEALTH PROMOTION AND MOTOR ACTIVITIES IN DIFFERENT AGES GROUPS;

DESCRIPTORS: MOTOR ACTIVITY; MOTOR SKILLS; PHYSICAL EDUCATION; LEVELS OF PHYSICAL ACTIVITY; MOTOR DEVELOPMENT; TEACHING-MOTOR LEARNING; HEALTH PROMOTION; TEACHING STYLES AND STRATEGIES; MOTOR EVALUATION.

**MAIN PUBLICATIONS
(2016 TO DATE)**

Colella, D. (2016). Stili d'insegnamento, apprendimento motorio e processo educativo. *Formazione & Insegnamento*, XIV -1- pp. 25-34.

Colella D. (2016). The contribution of technology to the teaching of physical education and health promotion. Motor competences and physical activity levels, In D. Novak, B. Antala, D. Knjaz (Eds.), *Physical education and new technologies*, pp. 51-60, Croatian Kinesiology association, Zagreb, Printed by: Tiskara Zelina, Katarine Krizmanić 1, 10380 Sveti Ivan Zelina, ISBN: 978-953-7965-05-1.

Colella, D., Mancini, N. (2017). Interventions for the promotion of motor activities in primary schools in Italy. The SBAM project. Results of the first monitoring of motor development. In D. Colella, B. Antala, S. Epifani (Eds.) *Physical education in primary school. Researches – Best practices – Situation* (pp.67-82). Lecce, Pensamultimedia, ISBN: 978-88-6760-474-6.

Colella, D. (2017). Valutazione delle abilità motorie e processo metacognitivo. *Scuola e Didattica*, 7, marzo, pp.10-13. ISSN: 0036-9861

Piccinno, A. & Colella D. (2017). Differences in cardiovascular fitness of Italian high-school adolescents according to different physical activity levels assessed by IPAQ-A: a cross-sectional study, *Sport sciences for health*, 13,1, pp.149-155, DOI: 10.1007/s11332-016-0326-5.

Colella, D., Antala, B., Epifani, S. (Eds.). (2017). *Physical education in primary school. Researches – Best practices – Situation* (pp.1-504). Lecce, Pensa multimedia, ISBN: 978-88-6760-474-6.

Colella, D. (2018). Physical Literacy e stili d'insegnamento. Ri-orientare l'educazione fisica a scuola. *Formazione & Insegnamento*, XVI,1,33-42.

Colella, D. (2018). Premessa. SBAM! Le aree tematiche del progetto, la struttura, i partecipanti. In D. Colella (Ed.), *Attività motorie, processo educativo e stili di vita in età evolutiva. Il Progetto SBAM! per la scuola primaria in Puglia. Risultati del monitoraggio nelle attività motorie. Speciale di MeTis*, Dicembre 2018, pp. IX-XX; 1-8. ISSN: 2240-9580.

Colella, D. (2018). Il progetto SBAM! in Puglia: il monitoraggio dello sviluppo motorio e dei fattori correlati. In D. Colella (Ed.), *Attività motorie, processo educativo e stili di vita in età evolutiva. Il Progetto SBAM! per la scuola primaria in Puglia. Risultati del monitoraggio nelle attività motorie. Speciale di MeTis*, Dicembre 2018, pp. 60-101. ISSN: 2240-9580.

Colella, D. (2018). Motor performance and physical activity levels in adolescence. The regional observatory for the monitoring of motor development in developmental age. In S. Popović, B. Antala, D. Bjelica, J. Gardašević (Eds.), *Physical Education in Secondary School Researches – Best Practices – Situation*, KO & KA spol.s.r.o. Tlačiareň K – print, Kadnárova 102, Bratislava: Slovakia, pp.33-46.

Colella, D. (2018). Attività motorie, processo educativo e stili di vita in età evolutiva. Il Progetto SBAM! per la scuola primaria in Puglia. Risultati del monitoraggio nelle attività motorie (pp. 1-177). Bari: Progedit. ISBN 978-88-6194-401-5.

Monacis, D. & Colella, D. (2019). Il contributo delle tecnologie per l'apprendimento e lo sviluppo di competenze motorie in età evolutiva. The contribution of technologies for learning and development of motor skills in early age. *Giornale Italiano della Ricerca Educativa*. 1, Giugno, 33-54.

Colella, D., Monacis, D., Massari, F. (2019). Assessment of Motor Performances in Italian Primary School Children: Results of SBAM Project. *Advances in Physical Education*, 9,2, 117-128. (ISSN Online: 2164-

Colella, D., Bonasia, M. (2019). Teaching styles, physical literacy and perceived physical self-efficacy. Results of a learning unit in primary school. *Turkish Journal of Sport medicine*. 54 (Suppl): 1-7. DOI: 10.5152/tjism.2019. 145.

Colella, D. & d'Arando, C. (2019). Physical activities in kindergarten. The Italian project: A Region in Motion - Play-motor path in the preschool; "run, jump & learn". In B. Antala, A. Kaplánová, G. Demirhan, A. Carraro, C. Oktar (Eds.). *Physical Education in Early Childhood Education and Care: Researches - Best Practices - Situation*. F.I.E.P., 247-258.

Colella, D. & Monacis, D. (2019). La Valutazione delle abilità motorie con il protocollo MOBAK. *BMC EU – Basic Motor Competencies in Europe*. Implicazioni metodologiche per la formazione degli insegnanti. *Sport & Medicina*, 4, ottobre-dicembre, 18-36.

Bellantonio, S., Colella, D. (2019). Fostering Health at School: Didactics Perspectives of SBAM! Regional Project in Apulia. *Excellence and Innovation in Teaching and Learning*, 2, 62-74, ISSN 2499-507X.

Bellantonio, S., Colella, D. (2019). Fostering physical education in Italian primary school: the SBAM! project in Apulia between research data & educational perspective. *Giornale Italiano di Educazione alla Salute, Sport e Didattica Inclusiva / Italian Journal of Health Education, Sports and Inclusive Didactics* - ISSN 2532-3296 - Anno 3 n. 4 - ottobre - dicembre 2019, 58-64. ISBN 9788860223746 - CC BY-NC-ND 3.0 IT - doi: 10.32043/gsd.v3i4.152.

Colella, D. (2019). Insegnamento e apprendimento delle competenze motorie. *Processi e Relazioni. Formazione & Insegnamento*, XVII,3,73-88. doi: 10.7346/feis-XVII-03-19_07.

Colella, D. Bellantonio, S. (2019). Physical activity levels, motor performance and related factors in adolescenze. The University of Foggia regional observatory in Italy. *Studia Universitatis Babeş-Bolyai Educatio Artis Gymnasticae*, 64,3,55-70. DOI:10.24193/subbeag.64(3).

Colella, D. Bellantonio, S. (2019). Analisi dell'insegnamento in educazione fisica nella scuola secondaria di primo grado. Quali rapporti con l'apprendimento motorio? *Giornale Italiano di Educazione alla Salute, Sport e Didattica Inclusiva / Italian Journal of Health Education, Sports and Inclusive Didactics* – ISSN: 2532-3296 - Anno 3 n. 4 - ottobre-dicembre 2019, 85-93. ISBN 9788860223746 - CC BY-NC-ND 3.0 IT - doi: 10.32043/gsd.v3i4.15285-93.

Di Tore, A., Bellantonio, S., Colella, D. (2020). BMI e percezione dell'attività fisica: uno studio di correlazione. *Giornale Italiano di Educazione alla Salute, Sport e Didattica Inclusiva / Italian Journal of Health Education, Sports and Inclusive Didactics* - ISSN 2532-3296 - Anno 4 n. 1° gennaio - marzo 2020, 42-46. Suppl – ISBN: 9788860223760 - CC BY-NC-ND 3.0 IT - doi:10.32043/gsd.v4i1sup.165.

Di Tore, P.A., Bellantonio, S., & Colella, D. (2019). Negative correlation between BMI and perception of physical activity in adolescents. *Journal of Human Sport and Exercise*, 14(4proc), S1065-S1070. doi: <https://doi.org/10.14198/jhse.2019.14.Proc4.69>.

Colella, D. & d'Arando, C. (2019). Physical activities in kindergarten. The Italian project: A Region in Motion - Play-motor path in the preschool; "run, jump & learn". In Branislav Antala, Adriana Kaplánová, Giyasettin Demirhan, Attilio Carraro, Cagla Oktar (Eds.). *Physical Education in Early Childhood Education and Care: Researches - Best Practices - Situation*.

Colella, D., Monacis, D., d'Arando, C. (2020). Motor performances in relation to perceived physical self-efficacy, enjoyment and BMI in primary school children. *European Journal of Physical Education and Sport Science*, 6,3, 27-46. ISSN:2501-1235; ISSN-L:2501-1235.

Sannicandro, I., Cofano G., Raiola G., Rosa A.R., Colella, D. (2020). Analysis of External Load in Different Soccer Small-Sided Games Played with External Wildcard Players, *Journal of Physical Education and Sport ® (JPES)*, Vol.20 (2), Art 98, pp. 672 – 679, 2020 online ISSN: 2247 - 806X; p-ISSN: 2247 – 8051; ISSN - L = 2247 – 8051. <https://doi.org/10.7752/jpes.2020.02098> .

Colella, D., Monacis, D., d'Arando, C. (2020). Motor performances in relation to perceived physical self-efficacy, enjoyment an BMI in primary school children. *European Journal of Physical Education and Sport Science*,6,3, 17-46.

Monacis, D., Colella, D., Scarinci, A. (2020). Health education intervention in primary school: active breaks for the promotion of motor activity. Interventi di educazione alla salute nella scuola primaria. Le pause attive per la promozione dell'attività motoria. *Form@re, Open Journal Per La Formazione in Rete*, 20,1,336-355. <https://doi.org/10.13128/form-7404>.

Colella, D., Simonetti, C. (2020). Manuale modulare per gli insegnanti tr. it (versione originale: Scheuer, C., Heck, S. Manuale modulare per gli insegnanti, Esch-Alzette, University of Luxembourg <https://doi.org/10.5281/zenodo.3753232>).

Colella, D., Simonetti, C. (2020). Manuale di formazione per gli insegnanti tr. it (versione originale: Scheuer, C., Heck, S. Manuale di formazione per gli insegnanti, Esch-Alzette, University of Luxembourg; <https://doi.org/10.5281/zenodo.3770239>).

Bellantonio, S., Colella, D. (2020). Sports & Physical Education at University: The Dual Career of Athletes Programme at the University of Foggia in Italy. In M. Brobrik, B. Antala, R. Pélucha, *Physical Education in Universities: Researches – Best Practices – Situation*, Bratislava: Slovak Scientific Society for Physical Education and Sport and FIEP, 257-264, ISBN: 978-80-89075-91-1.

Colella, D., Bellantonio, S., Monacis, D. (2020). The degree courses in motor activities and sport sciences' curriculum in italian Universities. The University of Foggia contribution to sport, physical education, and physical activities development, In M. Bobrik, B. Atala, R. Pélucha, *Physical Education in Universities: Researches – Best Practices – Situation*, Slovak Scientific Society for Physical Education and Sport and FIEP, 219-228. ISBN: 978-80-89075-91-1.

Colella, D., Monacis, D. Limone, P. (2020). Active breaks and motor competencies development in primary school: A systematic review. *Advances in Physical Education*, 10, 3, 233-250. <https://doi.org/10.4236/ape.2020.103020>. ISSN Online: 2164-0408. ISSN Print: 2164-0386. <https://www.scirp.org/journal/APE/>.

Colella, D. (2020). L'associazione sportiva per insegnare life skills e promuovere la continuità educativa. In G. Annacontini, D. Dato (2020). *Pedagogia dei contesti. Spazi, tempi, esperienze dell'educare contemporaneo*, Quaderni di "MeTis" 6, Bari: Progedit, 49-62.

Colella, D. & Vasciarelli, E. (2020). La Formazione degli insegnanti attraverso la videoanalisi. *Attualità e prospettive. MeTis*, 10(1),18-34, ISSN: 2240-9580.

Bellantonio, S. & Colella, D. (2020). Teaching physical education during

coronavirus pandemic (COVID-19). Educational reflections & proposal. *Giornale Italiano di Educazione alla Salute, Sport e Didattica Inclusiva / Italian Journal of Health Education, Sports and Inclusive Didactics*, 4, 2, 9-14. ISBN 9788860223876 - CC BY-NC-ND 3.0 IT – <https://doi.org/10.32043/gsd.v4i2.192>. ISSN 2532-3296 .

Colella, D., d'Arando, C., Bellantonio, S. (2020). Physical literacy ed educazione fisica durante la pandemia COVID-19. Problemi e prospettive. Physical literacy and physical education during the COVID-19 pandemic. Problems and perspectives. *Giornale Italiano di Educazione alla Salute, Sport e Didattica Inclusiva / Italian Journal of Health Education, Sports and Inclusive Didactics*, 4, 2, 70-75. ISBN 9788860223876 - CC BY-NC-ND 3.0 IT – <https://doi.org/10.32043/gsd.v4i2.192>. ISSN 2532-3296

Monacis, D., & Colella, D. (2020). Active snacks for the promotion of physical activity in Southern Italy: preliminary results. *Journal of Physical Education and Sport (JPES)*, 20, 5, 2665 - 2670, ISSN: 2247 - 806X; p-ISSN: 2247 – 8051; ISSN - L = 2247 – 8051. <https://doi.org/10.7752/jpes.2020.05363>

Colella, D., Bellantonio, S. Limone, P. (2020). Descrizione degli stili d'insegnamento in educazione fisica. Quali rapporti con l'apprendimento motorio? In, Lucisano, P. and Lipoma, M (Eds.). *Le Società per la società: ricerca, scenari, emergenze. Atti del Convegno Internazionale SIRD Roma 26-27 settembre 2019*, pag.30-39. Lecce: Pensamultimedia.

Sannicandro, I., Colella, D., Limone, P. (2020). Avviamento allo sport e metodologia dell'insegnamento delle abilità motorie attraverso il Teaching Game for Understanding (TGfU), *Formazione e Insegnamento*, 18(3), 135-150.

Latino, F., Fischetti, F., Colella, D. (2020). L'influenza dell'attività fisica sulle funzioni cognitive e sulle prestazioni scolastiche tra i ragazzi in età scolare: una revisione della letteratura. *Formazione & Insegnamento*, 18(3), 124-134.

Sannicandro, I., Cofano, I., Rosa, R.A., Colella, D. (2020). The sedentary contrast strategies in the older people during the spread of COVID19: The italian experience. *SPORT SCIENCE*, vol. 14, p. 60-64, ISSN: 1840-3670.

Colella, D. (2020). Stili d'insegnamento e apprendimento delle competenze motorie nella scuola primaria. In A. Ceciliani (a cura di), *Educazione motoria nella scuola primaria*, Roma: Carocci; 94-111.

Colella, D. & Lanza, M. (2020). Modelli e metodi della valutazione. In A. Ceciliani (a cura di), *Educazione motoria nella scuola primaria*, Roma: Carocci; pp. 141-161.

Invernizzi, P.L., Signorini, G., Colella, D., Raiola, G., Bosio, A., Scurati, R. (2020). Assessing Rolling Abilities in Primary School Children: Physical Education Specialists vs. Generalists. *International Journal of Environmental Research and Public Health*, 17, 8803; <https://doi.org/10.3390/ijerph17238803>

Colella, D., Bellantonio, S., D'Arando, C., & Monacis, D. (2020). Interventions for the promotion of motor activities in primary school. Assessment of motor performance in relation to perceived self-efficacy and enjoyment. *Italian Journal of Educational Research*, 25, 49-62.

Colella, D., d'Arando, C., Bonasia, M., Simonetti, C. (2020). Motor competencies assessment of primary school children with the MOBAK 3-4 protocol. Preliminary study. In *International Motor Development Research Consortium*. Vol. 1, pp.123-125. Newark, DE: International Motor Development Research Consortium

Lopes, L.; Santos, R.; Coelho-e-Silva, M.; Draper, C.; Mota, J.; Jidovtseff, B.; Clark, C.; Schmidt, M.; Morgan, P.; Duncan, M.; O'Brien, W.; Bentsen, P.; D'Hondt, E.; Houwen, S.; Stratton, G.; De Martelaer, K.; Scheuer, C.;

Hermann, C.; Garcia-Hermoso, A.; Ramirez-Vèlez, R.; Palmeira, A.; Gerlach, E.; Rosário, R.; Issartel, J.; Esteban-Cornejo, I.; Ruiz, J.; Veldman, S.; Zhang, Z.; Colella, D.; Pòvoas, S.; Haibach-Beach, P.; Perreira, J.; McGrane, B.; Saraiva, J.; Temple, V.; Silva, P.; Sigmund, E.; Sousa-Sà, E.; Adamakis, M.; Moreira, C.; Utesch, T.; True, L.; Cheung, P.; Carcamo-Oyarzun, J.; Charitou, S.; Chillón, P.; Robazza, C.; Silva, C.; Silva, D.; Lima, R.; Mourão-Carvalho, I.; Khodaverdi, Z.; Zequinão, M.; Pereira, B.; Prista, A.; Agostinis-Sobrinho, C. (2021). A Narrative Review of Motor Competence in Children and Adolescents: What We Know and What We Need to Find Out. *International Journal of Environmental Research Public Health*, 18, 18. <https://dx.doi.org/10.3390/ijerph18010018>

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According to law 679/2016 of the Regulation of the European Parliament of 27th April 2016, I hereby express my consent to process and use my data provided in this CV.

Consapevole delle sanzioni penali, nel caso di dichiarazioni non veritiere, di formazione o uso di atti falsi, richiamate dall'art. 76 del D.P.R. 445/2000, dichiaro che quanto sopra corrisponde a verità.

Ai sensi della legge 675/96 dichiaro, altresì, di essere informato che i dati personali raccolti saranno trattati, anche con strumenti informatici, esclusivamente nell'ambito del procedimento per il quale la presente dichiarazione viene resa e che al riguardo competono al sottoscritto tutti i diritti previsti all'art. 13 della medesima legge”

Signed

